



**Total Communication Services CIC**

**Talking Mats Foundation Course**

**17th May 2022**

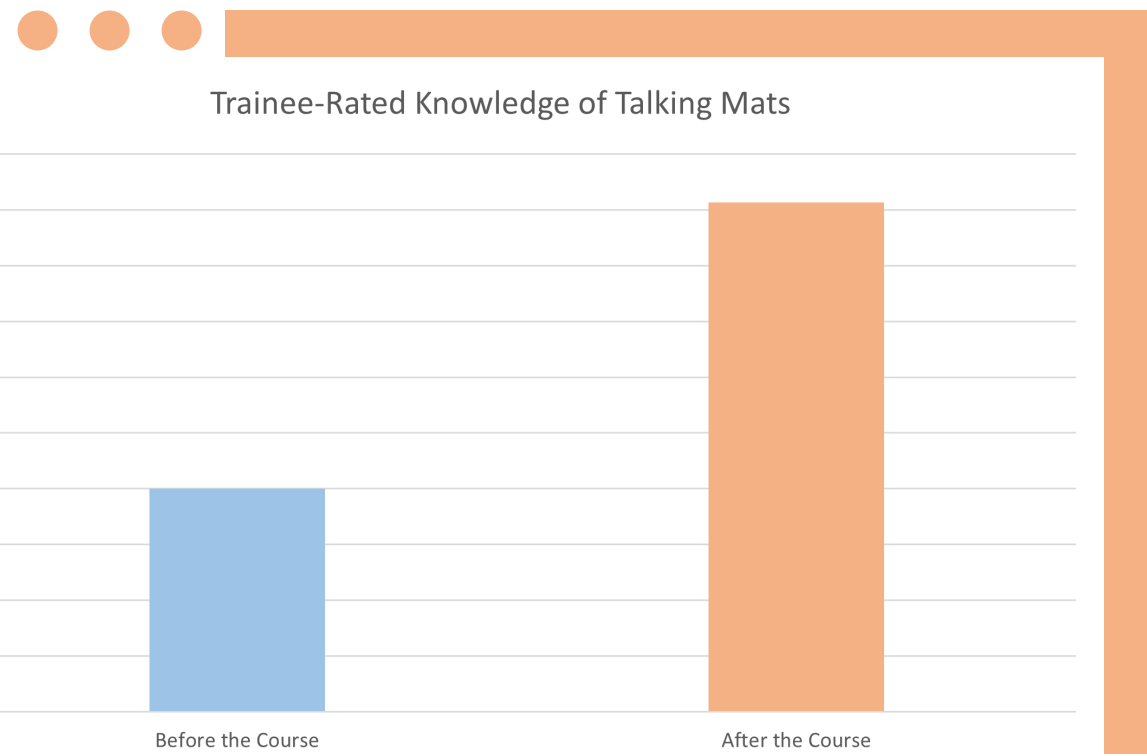
**Outcomes**



**Thank you! I am almost looking forward to my next EHCP report!**

**Really useful training – very practiced, immediately applicable to work**

**Really appreciated all the time for questions and anecdotes, brings everything to life! Thank you.**



**Lovely trainers who really listened to the attendees.**

**Thank you so much – an excellent course with really practical ideas I can use in my practice**



**What difference Talking Mats make to your practice?**



Help me to feel more confident in being able to find out more about a child's views, interests, goals, and preferences.

Improve the quality of my working in gathering opinions from the children I work with. I also hope that it can be used by TAs I work with in supporting their relationships with the children they work with.

Allow me to gather snapshots of the interests and personalities of new patients entering rehab.

Facilitate more in-depth knowledge of children and young people's views, I can use Talking Mats for a variety of issues to be explored, and I can use it to support parents as well as children.

Change the way I gather pupil voice and contributions to EHCPs. It will change some of the ways that I interact with parents.

Allow us to hear the child's voice and opinions more.

Help in assessment for dysphagia, AAC use, and communication profiles. I think it would also be really beneficial for young people thinking about their transition into adult settings, supporting them to be a part of the decision making process.

Support young people in care and on the edge of care to facilitate them to share their views on their education, care, and their future. It will help involve the whole team in thinking about behaviour.

Improve the quality of information I get from children regarding their views and aspirations, which then makes up part of their EHCP.

Help to give a voice to children with severe speech and language disorders to express their views and preferences, and to empower them to make meaningful and functional choices.

Help me engage young people in discussions about their lives.



**What difference will the training make to the people you support?**

Help them to feel more heard and that their opinions are valued.

Help them to take ownership of their communication strategies. Give them a voice, particularly during major transitions.

Help them feel more listened to and valued, and less frustrated.

Allow the children to feel like their voice has been heard and that they are able to get their opinions across.

Help them feel a sense of independence, importance, and control.

Help parents feel more engaged with the service, children will feel they have a voice in their care needs.

# Talking Mats

*will ...*

Skill TAs to be able to gather the views of children they work with.

Enable the children and parents I work with to feel more involved.

Help them feel less frustrated, more understood, more involved in decisions, able to express opinions. Will be able to contribute young people's views into EHCP reports.

Help them feel more involved, respected, understood, and heard.

